

Exceptional Student Education Transition Assessment (Ages 14-16) Form A

Student Name:		Date:						
Student Signature:								
Check your response for each statement:	Y=Yes	N=No	NS=Not Sure	NA=not applicable				
A. Self Advocacy:				Υ	N	NS	NA	
I know what my classroom and testing acc	commodatio	ons are.						
I know how to advocate for my accommo	dations in c	lass.						
I have participated in my IEP meetings.								
I need accommodations that are not on my	y IEP.							
Describe:								
B. Education and Training:				Y	N	NS	NA	
I want to continue my education after hig	gh school.							
I have taken classes I need in high school	l to prepare	me for my	goals.					
I know what I need to know about area co	olleges and	opportunit	ies.					
I have visited the college/training center	I plan to att	end.						
My family is helping me with my postsec	condary goa	ıls.						
I have a way to pay for my postsecondary	y education	training.						
I don't need help making plans for my po	ostsecondar	y education	n/training.					
I know how to enroll with the Disability	Resource C	enter.						
I have practiced asking for accommodation	ons with tea	achers.						
I know what academic accommodations	work for me	e.						
I have applied for financial aid or am cor	nfident I car	n do it.						
I am aware of how my disability or learn	ing style wi	ll affect m	e in college.					
I know what study skills I need to be suc	cessful in co	ollege.						
I have a backup plan if I find that college	isn't right	for me.						
After high school I plan to:								

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B. Employment and Career:	Υ	N	NS	NA
I know what type of employment I want after high school.				
I will not need to find a job after I graduate.				
I have practiced asking for accommodations with an employer.				
I am aware of how my disability or learning style will affect me at work.				
After college/training, I plan to be working as:				
C. Independent Living:	Υ	N	NS	NA
I can budget money so I have enough each month to pay what I owe.				
I have (or will have) a vehicle or other transportation available to me.				
I know where I will live while attending college or training.				
I have health insurance and it will continue after high school.				
I am able to manage a bank account.				
I know about paying rent, signing a lease, and living with roommates.				
I know how to make new friends and develop my own network.				
I have an organization system that works for me.				
I can manage my time to get work done and be places on time.				
I know how to use the internet efficiently to find information.				
I am good at using computers for typing and word processing.				
I am sure I can find the help I need after high school.				
As an adult, I plan to live:				

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